Position Description

Family Coordinator, Better Behaviour Centre

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child's potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

SERVICE	PROFESSIONALISM	TRUST	RESPECT	COLLABORATION & ENGAGEMENT	HONESTY & INTEGRITY	COURAGE & TENACITY	SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

The Family Coordinator, Better Behaviour Centre (BBC) is responsible to the Manager, Learning and Behaviour for contributing to positive outcomes for students at the BBC, their families and educational communities by the development and evaluation of appropriate strategies in partnership with the BBC team and other service and agency staff, site staff and parents.

The Family Coordinator will provide a social/emotional perspective to the provision of educational programs that will improve student's outcomes in the BBC and advice which contributes to the achievement of organisational objectives and the development of organisational policy. As well as contribute to the effective delivery and maintenance of a multidisciplinary service to students referred to the BBC. Day to day support is provided by Coordinator/Manager BBC or the Principal of the host school

Position title	Family Coordinator, Better Behaviour Centre
Classification	AHP2
Division	Partnerships, Schools and Preschools
Directorate	Conditions for Learning
Location	Murray Bridge
Reports to	Manager, Learning and Behaviour
Direct reports	Nil
Role description date	October 2025

What you will do (key outcomes)

1. Contributes to positive outcomes for students in BBCs, their families and their educational communities by;
    - development and evaluation of appropriate strategies in partnership with the BBC team and other support services staff, site staff and parents
    - the provision of recommendations regarding educational options for students appropriate to their age and developmental stage in collaboration with other staff
2. Ensures effective transition and inclusion practices for students moving between home school and Better Behaviour Centres. Works collaboratively with other support services staff and agencies to ensure an integrated approach to address the needs of individual students.
3. Contributes a social work / psychology perspective to the provision of educational programs that will improve student outcomes in BBCs.
4. Provides advice to the Manager, Learning and Behaviour and senior management on professional issues and systemic processes as required.
5. Ensures effective delivery and maintenance of a multi-disciplinary service to students referred to the BBC.
6. Help to maintain a safe and healthy working environment by proactively reporting incidents, hazards and injuries.

The capabilities you will bring (key competencies)

- **Communication Skills:** Proven ability to apply high level interpersonal skills and effective communication, both written and verbal, with a diverse range of people including the ability to manage conflict, engender confidence, participation and cooperation in individuals and groups.
- **Analytical and Initiative:** Proven ability to collect, analyse and apply information and professional expertise to support clients, operations and corporate directions.
- **Program Expertise:** Successful experience in program development and delivery.

- **Social and Emotional Support:** Experience in the provision of social & emotional support services using a range of assessments and interventions with children or young people.
- **Policy and Procedural Understanding:** Knowledge of current research issues and trends in child development, early intervention, social emotional wellbeing, behaviour management and learning difficulties, including legislation, department policies and procedures as they relate to this role, such as the Disability Discrimination Act, Child Protection Act and Psychological Practices Act.
- **Work Health Safety Understanding:** Demonstrated knowledge and commitment to promoting and creating a safe and inclusive work environment; and the legislative requirements of Equal Opportunity and Work Health and Safety legislation.

Who you will work with (key relationships)	Qualifications
Direct working relationships: • BBC Teacher/Coordinator, SSO and Manager Learning and Behaviour Internal working relationships: •BBC, schools, support services and key state office personnel External working relationships: •Government and non-government agencies, professional associations and other relevant bodies, authorities, parents and groups in the community.	**Essential:** Social Workers: An appropriate degree or equivalent which gives eligibility for full membership of the Australian Association of Social Workers Psychologists: Appropriate degree or equivalent qualification which entitles registration with the Psychology Board of Australia **Desirable:** Nil

Corporate responsibilities	Special conditions
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	You may need a current driver's license and be willing to drive You may be asked to work out of hours You may need to travel within or outside South Australia You need to achieve mutually agreed performance goals You must have a current Working with Children Check You must do Responding to Risks of Harm, Abuse and Neglect – Education and Care training You must be an Australian resident or provide evidence you have a current work permit

Assessed by: Bailey Bowyer, People and Culture Advisor		**Approved by**: Susan Furga, Manager, Learning and Behaviour	
Date: October, 2025		**Date:** 27 October, 2025	