Position Description

Program Manager, Curriculum Development

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child's potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

SERVICE	PROFESSIONALISM	TRUST	RESPECT	COLLABORATION & ENGAGEMENT	HONESTY & INTEGRITY	COURAGE & TENACITY	SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

The Program Manager, Curriculum Development provides strategic and operational leadership for the design, development, coordination, implementation support, review and quality assurance of the SA Curriculum and associated advice, materials and resources. The role leads a large, dynamic and highly skilled team of curriculum leaders, writers and specialist staff responsible for developing high-quality curriculum materials and resources and supporting statewide engagement with curriculum reform and implementation.

This is a complex and demanding leadership role that contributes directly to one of the department's key system priorities. The role acts as a key quality assurance and quality control point for curriculum advice, materials and information provided to senior leaders and external stakeholders.

The role operates in a politically and strategically sensitive environment and requires strong judgement, high-level relationship management and the ability to navigate complexity across the system. It works closely with senior leaders and stakeholders across the department, schooling sectors, professional associations, national curriculum bodies and other jurisdictions to support consultation, implementation and continuous improvement. The role requires extensive knowledge of the SA Curriculum, Australian

Curriculum and SACE, together with a deep understanding of curriculum design, assessment, evidence-informed teaching practice and contemporary issues in curriculum reform and innovation.

Position title	Program Manager, Curriculum Development
Classification	S121-5
Division	Curriculum and Learning
Directorate	Curriculum (Curriculum Development)
Location	Education Support Hub – Hindmarsh
Reports to	Assistant Director, Curriculum Development
Direct reports	Leader, Arts Curriculum 7-12 (STL3) Leader, Technologies Curriculum 7-12 (STL3) Leader, HASS Curriculum 7-12 (STL3) Leader, HPE Curriculum 7-12 (STL3) Leader, Science Curriculum 7-12 (STL3) Leader, Curriculum Design (STL3) Leader, Primary Curriculum (STL3) x4 Curriculum Writer (STL2) x3
Role description date	October 2026

What you will do (key outcomes)

1. Lead and manage a high-performing team of curriculum leaders, writers and specialist staff to develop, coordinate and deliver high-quality curriculum advice, materials and resources aligned with the SA Curriculum.
2. Provide strategic and operational leadership for curriculum development across primary and secondary learning areas, ensuring work is evidence-informed, pedagogically sound, aligned with departmental priorities and responsive to the needs of educators and leaders across South Australia.
3. Lead all stages of curriculum development, including planning, consultation, stakeholder engagement, implementation support, governance, review and quality assurance, to ensure curriculum advice, materials and resources are timely, consistent and high quality fit for purpose.
4. Provide high-level strategic advice and expert judgement to senior leaders on curriculum design, development and delivery matters in a politically and strategically sensitive environment.
5. Oversee and quality assure curriculum-related advice, materials and communications prepared for senior leaders and external stakeholders, ensuring they are accurate, clear, consistent and aligned with departmental priorities and policy settings.
6. Lead strategic stakeholder engagement, consultation and partnerships across the department, schooling sectors, professional associations, external agencies, national curriculum bodies and other jurisdictions to inform curriculum design, strengthen statewide engagement and support successful implementation.
7. Work collaboratively across relevant areas of the department to coordinate curriculum priorities, ensure curriculum resources are accessible and usable, and support consistent delivery.
8. Lead curriculum improvement through evidence-informed development, analysis, review and

innovation, including managing emerging issues, balancing competing priorities and supporting a positive and adaptive team culture in a complex and changing environment.

9. Help to maintain a safe and healthy working environment by proactively reporting incidents, hazards and injuries.

The capabilities you will bring (key competencies)

- **Leadership:** Demonstrated experience as an educational leader providing strategic and operational direction, leading large and highly skilled teams, and driving curriculum development and improvement to strengthen educator capability and improve outcomes for children and young people.
- **Strategic policy and advice:** Proven ability to provide high-level expert advice on complex, sensitive and strategically significant curriculum issues, supported by strong research, analysis, judgement and risk assessment to inform departmental decision-making and priorities.
- **Curriculum expertise:** Deep knowledge of the SA Curriculum, Australian Curriculum and SACE, together with strong understanding of curriculum design, assessment, pedagogy and evidence-informed teaching practice and the ability to lead system-level curriculum development, implementation, review and evaluation.
- **Strategic planning and delivery:** Extensive experience leading complex programs of work, including strategic planning, priority setting, resource coordination, governance, quality assurance, risk management, monitoring progress and ensuring successful delivery of high-quality curriculum and outcomes.
- **Communication skills:** High-level written and verbal communication skills, including the ability to prepare clear, accurate and persuasive briefings, reports, correspondence and strategic advice and to communicate complex curriculum matters effectively to a range of audiences.
- **Relationship management:** Highly developed interpersonal, negotiation and relationship management skills, with demonstrated success building and sustaining productive partnerships and professional networks across the department, schooling sectors, external agencies and key stakeholder groups to inform curriculum design and delivery.
- **Work health and safety:** Demonstrated knowledge of, and commitment to, promoting and maintaining a safe, respectful and inclusive work environment, including understanding of Equal Opportunity and Work Health and Safety legislative requirements.

Who you will work with (key relationships)	Qualifications
• Reports to the Assistant Director, Curriculum Development • Curriculum Development Unit • Education Directors and Directors across the department • Senior leaders and officers across the Curriculum and Learning Division • Consults and negotiates with key partners	**Essential:** A graduate qualification in a related education field. **Desirable:** A post-graduate qualification in related fields of education.

and stakeholders across the department, in the community, other state and commonwealth government departments, non-government education sectors, principal, parent and professional associations, interstate education systems and authorities.	

Eligibility
Appointments made under section 121 of the *Education and Children's Services Act 2019* may provide health, social or other non-education services to schools, preschools and children's services centres. Positions will require the application of specialist education related skills and knowledge required for managing education programs, or, administration of education standards requiring specific knowledge of site functions and operations.

Corporate responsibilities	**Special conditions**
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	You may need a current driver's license and be willing to drive You may be asked to work out of hours You may need to travel within or outside South Australia You need to achieve mutually agreed performance goals You must have a current Working with Children Check You must do Responding to Risks of Harm, Abuse and Neglect – Education and Care training You must be an Australian resident or provide evidence you have a current work permit

Assessed by: Tazeen Adnan Lead, Corporate Leaders Advisory P&C Operations		**Approved by**: Thomas Harvey Assistant Director Curriculum Development	
Date: 30 October, 2026		**Date:** October 2026	