Position Description

Advisor, Inclusive Practice Resource & Community Engagement

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child's potential now and into the future, one that in partnership with learners, students, parents, and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

 SERVICE	 PROFESSIONALISM	 TRUST	 RESPECT	 COLLABORATION & ENGAGEMENT	 HONESTY & INTEGRITY	 COURAGE & TENACITY	 SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

The Advisor, Inclusive Practice Resource and Community Engagement is part of the Statewide Inclusive Education Services (SIES) team and provides specialist advice and support to educators, families and caregivers of children and young people with disability. The Advisor, Inclusive Practice Resource and Community Engagement works collaboratively with departmental staff, schools, families, community organisations and external agencies to support inclusive practices, learning environments and educational participation.

The Advisor, Inclusive Practice Resource and Community Engagement contributes to service delivery by providing evidence-informed advice on policies, programs, pedagogical practices and strategies, and by supporting professional and community connections that strengthen inclusive practice. The Advisor, Inclusive Practice Resource and Community Engagement also contributes to team priorities, projects and improvement activities within Inclusive Teaching and Learning, as required.

Position title	Advisor Inclusive Practice Resource and Community Engagement
Classification	STL2
Division	Support and Inclusion Division
Directorate	Inclusive Teaching and Learning
Location	72a Marlborough Street, Henley Beach South
Reports to	Manager, Statewide Inclusive Education Services
Direct reports	Nil
Role description date	October 2026

What you will do (key outcomes)

1. Provide specialist, evidence-informed advice to educators, leaders and families to strengthen inclusive practices, learning environments and personalised learning approaches for children and young people with disability.
2. Develop and maintain effective communication and professional networks within the Department and across government and non-government agencies and community organisations to strengthen collaboration, share information and support coordinated responses to the needs of children and young people with disability.
3. Coordinate and promote of family engagement to facilitate meaningful family participation, provide opportunities for relevant Departmental directorates to share information and updates, and strengthen two-way communication between families and the department.
4. Work closely with key partners to contribute to analysis and provide evidence-informed advice that supports informed decision-making and the effective use of funding and resources.
5. Provide specialised advice and support to educators and families to strengthen personalised learning, educational pathways, adjustments and response to individual learner needs, with focus on the achievement and retention of children and young people with disability, while contributing to policy and practice improvement.
6. Contribute to the development and delivery of training, resources and projects that support evidence-informed inclusive practices and strategic priorities.
7. Contribute to the delivery and continuous improvement of SIES services, including the client advisory service and SIES resource library. This includes contributing to the selection, purchase, and review of developmental, curriculum and reference resources to ensure they are evidence-informed, accessible and aligned with current research, departmental policy and inclusive practice.
8. Help maintain a safe and healthy working environment by proactively reporting incidents, hazards, and injuries.

The capabilities you will bring (key competencies)

- Communication and Interpersonal Skills Proven high-level verbal, written and interpersonal communication skills to establish and maintain effective relationships with a diverse range of stakeholders, including educators, families, caregivers and community organisations. Demonstrated ability to support, respectfully challenge and influence school and preschool staff to make adjustments to teaching practice.

- **Leadership and Advice:** Proven ability to provide specialised advice on evidence informed inclusive education practices, including use of data to inform decision-making, interventions and whole-site approaches to improve outcomes for children and young people with disability.
- **Adaptability and Flexibility:** Ability to work with limited guidance in sensitive environments with changing priorities, and to respond constructively to setbacks, feedback and competing demands in order to achieve desired outcomes.
- **Influence and Capability Building:** Proven ability and experience to influence practice through capability-building approaches and effective engagement with a diverse range of stakeholders, including government and non-government agencies, service providers and community organisations, particularly in complex or sensitive environments.
- **Strategic Improvement and Reform:** Demonstrated experience in contributing to improvement initiatives and projects, including planning, facilitating and evaluating activities that improve educational outcomes for children and young people with disability.
- **Safe and Inclusive Environment:** Demonstrated knowledge and commitment to promoting and creating a safe and inclusive work environment, valuing individual diversity, and ensuring compliance with Equal Opportunity and Work Health and Safety legislation.

Who you will work with (key relationships)

- Manager, Statewide Inclusive Education Services
- Assistant Director, Inclusive Practice and Workforce Capability
- Senior leaders and officers within the Inclusive Teaching and Learning directorate
- Support and Inclusion Division senior leaders and officers
- Local Education Teams
- Staff at all levels across the schooling sector
- Senior staff within other State and Commonwealth Government agencies
- Non-government disability organisations, including disability advocacy groups and parents/carers and families of children and young people with disability.
- Non-government school organisations and other government and non-government service providers
- Stakeholders, high-level agency, state and national forums, working groups, and unions as required
- Senior staff within other State and Commonwealth Government agencies
- External organisations and peak stakeholder groups

Eligibility

Applicants must be either currently registered or able to be registered to teach in South Australia. If not permanent with the Education Department, applicants must meet the department's minimum employment requirements before taking up an appointment.

Minimum departmental employment requirements for teachers include recognised teaching qualifications and registration as a teacher in South Australia and, in addition, for all applicants who are not permanent with the department will include an active on-line application in the Employable Teacher Register (ETR), a cleared Education Department Employment Declaration, Australian residency or current work permit, Reporting Abuse and Neglect training (previously known as Mandatory Notification), and an approved First Aid Certificate.

At the conclusion of a term of appointment:

- permanent Education Department employees will be placed according to the terms of their substantive appointment and the policies in operation at the time
- employees originally from other public sector organisations with a right of return, will be managed according to the provisions of the Public Sector Act 2009 (SA) and any applicable public sector determination or policies
- applicants who are not permanent employees of the department do not hold placement rights with the Department for Education at the conclusion of the appointment.

Corporate responsibilities	Special conditions
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	You may need a current driver's license and be willing to drive You may be asked to work out of hours You may need to travel within or outside South Australia You need to achieve mutually agreed performance goals

Assessed by: Valentina Lopez People and Culture Advisor P&C Operations		**Approved by**: Perry Rush , Director Inclusive Teaching & Learning	
Date: October 2026		**Date:** 19 October 2026	