Position Description

Project Officer, Aṉangu Bilingual Education

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child's potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

 SERVICE	 PROFESSIONALISM	 TRUST	 RESPECT	 COLLABORATION & ENGAGEMENT	 HONESTY & INTEGRITY	 COURAGE & TENACITY	 SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

The EALD and Aboriginal Languages Unit, within the Curriculum Directorate of Curriculum and Learning Division supports Aboriginal Community aspirations to see their languages in South Australian public schools. The Aboriginal languages team partners with communities and schools to support the development of language resources and localised school programs.

The Project Officer – Aṉangu Bilingual Education is responsible for working with Aṉangu Schools to develop and implement approaches and resources which support students to develop their proficiency in Pitjantjatjara, Yankunytjatjara or Southern Pitjantjatjara.

The Project Officer supports Aṉangu Educators, Aṉangu Coordinators, teachers and leaders to build their capabilities to effectively teach or support first language literacy and learning through the delivery of professional learning and advice to schools. They support non-Aṉangu staff to build their Pitjantjatjara and Yankunytjatjara language and cultural awareness.

Position title	Project Officer, Aṉangu Bilingual Education
Classification	STL3
Division	Curriculum and Learning
Directorate	Curriculum
Location	Ground Floor, Education Support Hub 8 Milner St, Hindmarsh, 5007
Reports to	Program Manager, Aboriginal Languages
Direct reports	Nil
Role description date	July 2026

What you will do (key outcomes)

1. Support Aṉangu schools to access culturally appropriate Pitjantjatjara and Yankunytjatjara resources which support the teaching of the Aṉangu Languages curriculum, and to support the embedding of Aṉangu knowledge in learning across the curriculum.
2. Support Aṉangu Educators to build their capabilities, knowledge and skills in Pitjantjatjara and Yankunytjatjara literacy and language pedagogy through the provision of professional learning.
3. Support non-Aṉangu staff to increase their awareness and understanding of Pitjantjatjara and Yankunytjatjara languages and cultures through professional learning which builds their confidence and skills for working alongside Aṉangu Educators to deliver the SA curriculum and SACE.
4. Support the development and implementation of first language literacy and learning approaches which are guided by and relevant to Aṉangu Educators, and which support Aṉangu students to develop their proficiency in Pitjantjatjara and Yankunytjatjara languages.
5. Work with key Aṉangu partners and organisations, including the Pitjantjatjara Yankunytjatjara Education Committee (PYEC) to ensure connection and collaboration between their strategic vision and the Public Education Strategy.
6. Work with PYEC, the Aṉangu Lands Partnership, and cross-divisional representatives to progress the move towards bilingual education for Aṉangu schools.
7. Help to maintain a safe and healthy working environment by proactively reporting incidents, hazards and injuries.

The capabilities you will bring (key competencies)

- Cultural responsiveness: proven experience in working successfully in culturally and linguistically diverse contexts, including with Aṉangu school communities, with an understanding of effective teaching and learning practices for Aboriginal learners.
- Collaborative leadership: extensive experience in partnering with key stakeholder groups, including Aṉangu families and communities, to develop and implement effective approaches to teaching first languages

- **Learning design**: demonstrate extensive knowledge in designing learning, teaching, and assessment for first languages through a culturally responsive lens which recognises and celebrates diverse experiences, languages and world views.
- **Pedagogical leadership**: extensive knowledge and expertise in leading evidence-informed and culturally responsive practices in first language teaching and learning which highlight the skills and expertise of Aṉangu Educators and leaders.
- **Communication skills**: proven ability to communicate respectfully and effectively both orally and in writing with diverse groups, including Aṉangu communities and educators.
- **Role management**: proven ability to manage complex and competing priorities and use political nous to develop effective solutions both individually and through working with others.
- **Safe workplace**: help to maintain a safe, healthy and equitable working environment by actively reporting incidents that may pose a risk to physical, psychological or cultural wellbeing.

Who you will work with (key relationships)

Direct working relationships:

- Program Manager, Aboriginal Languages
- Project Officers, Aboriginal Languages
- Project Officers within the directorate and Curriculum and Learning division

Aṉangu Lands Partnership

- Local Education Team
- Aṉangu Coordinators, Aṉangu Educators, Aṉangu Teachers
- School principals, leaders, teachers

Pitjantjatjara Yankunytjatjara Education Committee

- Executive Director, Directors, Board
- General Manager
- Manager, Aṉangu Resource Development Unit (ARDU)

Eligibility

Applicants must be either currently registered or able to be registered to teach in South Australia. If not permanent with the Education Department, applicants must meet the department's minimum employment requirements before taking up an appointment.

Minimum departmental employment requirements for teachers include recognised teaching qualifications and registration as a teacher in South Australia and, in addition, for all applicants who are not permanent with the department will include an active on-line application in the Employable Teacher Register (ETR), a cleared Education Department Employment Declaration, Australian residency or current work permit, Reporting Abuse and Neglect training (previously known as Mandatory Notification), and an approved First Aid Certificate.

Aboriginal applicants are encouraged to apply.

At the conclusion of a term of appointment:

- permanent Education Department employees will be placed according to the terms of their substantive appointment and the policies in operation at the time
- employees originally from other public sector organisations with a right of return, will be managed according to the provisions of the Public Sector Act 2009 (SA) and any applicable public sector determination or policies
- applicants who are not permanent employees of the department do not hold placement rights with the Department for Education at the conclusion of the appointment.

Corporate responsibilities	Special conditions
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	A level of Pitjantjatjara or Yankunytjatjara language proficiency is required to work effectively in this position (further training available) You will need a current driver's license and be willing to drive remotely (4WD training available) You may be asked to work out of hours You will need to travel within or outside South Australia You need to achieve mutually agreed performance goals

Assessed by: Ashleigh Gepp, P&C Advisor		**Approved by**: Bev White, Assistant Director, Curriculum: EALD and Aboriginal Languages	
Date: July, 2026		**Date:** July, 2026	