

Position Description

Lead, Professional Learning Design

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child's potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

							
SERVICE	PROFESSIONALISM	TRUST	RESPECT	COLLABORATION & ENGAGEMENT	HONESTY & INTEGRITY	COURAGE & TENACITY	SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

As part of the Orbis leadership team, the Lead, Professional Learning Design leads the co-design and evaluation of state-wide strategic professional learning for South Australian leaders and teachers that are aligned with the department's key strategic priorities. This includes developing expert teaching and quality leadership for a thriving public education system with a strong focus on equity and excellence for learning, student agency and well-being.

The role requires a high-level of expertise in learning design, technical and adaptive leadership ability, high level strategic collaboration, highly developed negotiation skills and the ability to influence continuous improvement through others. The Lead, Professional Learning Design, will develop and maintain networks.

Position title	Lead, Professional Learning Design
Division	People & Culture
Directorate	Workforce Capability
Location	4 Milner Street, Hindmarsh SA 5007
Reports to	Assistant Director, Orbis
Direct reports	Nil



What you will do (key outcomes)

1. Lead the co-design, delivery and evaluation of state-wide, high-quality professional learning and development for leaders and teachers in schools and pre-schools, aligned to system priorities. This will be based on current research and evidence, build capability and lead to practice improvement.
2. Provide specialised professional learning development knowledge, expertise, and advice to inform the design and delivery of professional learning strategies, programs and resources. Identify and implement improvements to maximise the learner experience, as required.
3. Work with external providers, including universities, educators, a range of directorates and other stakeholders to co-design, deliver and evaluate high-quality professional learning resulting in effective practice improvement.
4. Engage key internal and external stakeholders effectively by developing and maintaining networks and alliances to ensure the opportunity to work in a cohesive and constructive way to achieve common goals. This includes educators, principals and preschool directors, education directors, cross-divisional corporate leaders, relevant professional associations and external providers.
5. Provide effective and collaborative leadership when working with diverse teams applying a positive, solutions-based, innovative approach.
6. Proactively enable a positive team culture across Orbis and actively seek professional learning opportunities to continually develop your skills and knowledge.
7. Help to maintain a safe and healthy working environment by proactively reporting incidents, hazards and injuries.

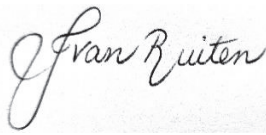
The capabilities you will bring (key competencies)

- Strong leadership skills, with system experience in designing, implementing and evaluating high quality professional learning in an education context.
- Successful experience designing and delivering professional learning for teachers and leaders, resulting in practice improvement and high-quality educational outcomes.
- Highly developed interpersonal skills, with demonstrated success influencing positive change through collaborative practice with a diverse range of stakeholders.
- Proven high level written communication, research, facilitation and consultation skills that achieve sensitive and appropriate presentation of information to gain the confidence and cooperation of others in the achievement of system goals.
- Flexibility, resilience, political nous and initiative within a complex, multidisciplinary education environment, within a broader ecosystem.
- Demonstrated knowledge and commitment to promoting and creating a safe and inclusive work environment, and the requirements of Equal Opportunity and Work Health and Safety legislation.

Who you will work with (key relationships)	Qualifications
• Assistant Director, Orbis • Orbis team • Director, Workforce Capability • Site-based leaders and teachers • Education Directors and Local Education Teams • Principal and Preschool Director Associations • Relevant divisional Executives, Managers and team members • External providers, including universities	Essential: tertiary qualification in an appropriate discipline e.g. teaching/ education. Desirable: experience leading in a large and complex educational setting, ensuring the translation of priorities into strong results.

Corporate responsibilities	Special conditions
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	You will need a current driver's licence and be willing to drive You will be asked to work out of hours You may need to travel within or outside South Australia You need to achieve mutually agreed performance goals You must have a current Working with Children Check You must do Responding to Risks of Harm, Abuse and Neglect – Education and Care training You must be an Australian resident or provide evidence you have a current work permit

Eligibility
Applicants must be either currently registered or able to be registered to teach in South Australia. If not permanent with the Education Department, applicants must meet the department's minimum employment requirements before taking up an appointment. Minimum departmental employment requirements for teachers include recognised teaching qualifications and registration as a teacher in South Australia and, in addition, for all applicants who are not permanent with the department will include an active on-line application in the Employable Teacher Register (ETR), a cleared Education Department Employment Declaration, Australian residency or current work permit, Reporting Abuse and Neglect training (previously known as Mandatory Notification), and an approved First Aid Certificate. At the conclusion of a term of appointment: • permanent Education Department employees will be placed according to the terms of their substantive appointment and the policies in operation at the time • employees originally from other public sector organisations with a right of return, will be managed according to the provisions of the Public Sector Act 2009 (SA) and any applicable public sector determination or policies • applicants who are not permanent employees of the department do not hold placement rights with the Department for Education at the conclusion of the appointment.

Assessed by: Tazeen Adnan People and Culture Consultant P&C Operations		Approved by: Jacqui van Ruiten Director Workforce Capability	
Date: 17 September 2024		Date: 17 September 2024	