

Position Description

Manager, Education Partnerships

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child's potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

							
SERVICE	PROFESSIONALISM	TRUST	RESPECT	COLLABORATION & ENGAGEMENT	HONESTY & INTEGRITY	COURAGE & TENACITY	SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

The Manager, Education Partnerships works strategically and collaboratively to provide high level, statewide leadership that ensures the provision of quality, timely educational and learning improvement services for teachers and students participating in programs in major state public organisations.

The Manager provides effective state-wide leadership to the public organization education teams to ensure the development of resources and programs are aligned to the Australian Curriculum, SA Curriculum, the SACE and Department teaching and learning priorities using the unique resources and expertise of the host organisations.

The Manager, Education Partnerships will lead high level consultation with senior officers and officials in host organisations to ensure alignment between the organisation's objectives and the Department's goals and respond strategically for mutual benefit.

The Manager will be required to provide high level leadership to ensure the public organisations have high



quality and timely policy advice enabling them to provide service to education sites which contributes to improved learning outcomes for a diversity of students and young people.

Position title	Manager, Education Partnerships
Classification	STL3
Division	Curriculum and Learning
Directorate	Curriculum
Location	8 Milner Street, Hindmarsh
Reports to	Program Manager, Languages
Direct reports	Nil
Role description date	August 2026

What you will do (key outcomes)

1. Implement state-wide strategic and quality improvements in the public organisation contexts in which they work across the state.
2. Negotiate with host organisations on behalf of the Department to ensure alignment with departmental strategic priorities.
3. Identify strategic improvements for internal and external stakeholder groups and developing processes for negotiating these improvements.
4. Provide effective project leadership and management and ensure that efficient work practices, information management and budget procedures are maintained and upheld.
5. Implement quality improvements based on the Memorandums of Administrative Arrangements with host organisations involving state-wide, strategic planning to improve the development of programs, resources and reporting protocols.
6. Provide effective leadership and consultation services in the design and provision of professional learning for education teams in host organisations to support the effectiveness of the Australian Curriculum, SA Curriculum, the SACE and their implementation through quality teaching and learning, addressing the needs of the diversity of learners and young people.
7. Oversee the provision, and delivery of strategic, timely, quality advice related to curriculum content and pedagogy in the context of local, national, and international trends with a focus on improving learning outcomes for all students.
8. Ensure that education teams in host organisations and department officers work collaboratively to provide aligned quality teaching and learning programs and articulated resources and learning programs.
9. Provide strategic advice and leadership about processes and actions to ensure advice to the Minister, Chief Executive and Executive Director, Curriculum and Learning is informed by the practicalities of these complex settings.
10. Provide leadership across the Curriculum and Learning Division to collaborate and broker relationships with the department's host public organisations.

The capabilities you will bring (key competencies)

- **Collaboration:** Demonstrated successful ability to provide dynamic, collaborative leadership for high level teams, to establish clear goals and objectives and to critically reflect on, review and improve practice.
- **Design and project management:** Demonstrated highly effective professional learning design skills, resource management, project design and management and documentation skills at a state-wide level.
- **Communication:** Demonstrated high level oral and written communication skills including successful experience in developing collaborative working relationships and networks across a range of settings within changing and complex environments.
- **Leadership:** Provide effective leadership and consultation services in the design and provision of professional learning for education teams and stakeholders in host organisations to support the effectiveness of the Australian Curriculum, SA Curriculum, the SACE and their implementation through quality teaching and learning, addressing the needs of the diversity of learners and young people.
- **Interpersonal skills:** Demonstrated successful experience in the provision of educational leadership in establishing clear agreed goals and objectives, to critically reflect and review practices and to guide the development of events, programs, resources and professional learning with organisations and industry partners.
- **Teaching and learning:** Demonstrated significant knowledge of the Australian Curriculum, SA Curriculum and international trends and theories that impact on teacher practice, curriculum and learning particularly as they relate to South Australia and to the improved learning outcomes for all groups of learners.
- **Work Health and Safety:** Demonstrated knowledge and commitment to promoting and creating a safe and inclusive work environment, and the legislative requirements of Equal Opportunity and Work Health and Safety legislation.

Who you will work with (key relationships)

Direct working relationship:

- Reports to Program Manager, Languages
- Works closely with Assistant Director, Curriculum Development

Internal working relationships:

- Works closely with leaders and officers within Curriculum and Learning
- Works closely with staff across various divisions and directorates.

External working relationships

- Consults and negotiates with key partners and stakeholders in the community, other state and commonwealth government departments, non-government education sectors, principal, parent and professional associations, unions, interstate education systems and authorities, the

tertiary and business sectors.

Eligibility

Applicants must be either currently registered or able to be registered to teach in South Australia. If not permanent with the Education Department, applicants must meet the department's minimum employment requirements before taking up an appointment.

Minimum departmental employment requirements for teachers include recognised teaching qualifications and registration as a teacher in South Australia and, in addition, for all applicants who are not permanent with the department will include an active on-line application in the Employable Teacher Register (ETR), a cleared Education Department Employment Declaration, Australian residency or current work permit, Reporting Abuse and Neglect training (previously known as Mandatory Notification), and an approved First Aid Certificate.

At the conclusion of a term of appointment:

- permanent Education Department employees will be placed according to the terms of their substantive appointment and the policies in operation at the time
- employees originally from other public sector organisations with a right of return, will be managed according to the provisions of the Public Sector Act 2009 (SA) and any applicable public sector determination or policies
- applicants who are not permanent employees of the department do not hold placement rights with the Department for Education at the conclusion of the appointment.

Corporate responsibilities	Special conditions
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	You may need a current driver's license and be willing to drive You may be asked to work out of hours You may need to travel within or outside South Australia You need to achieve mutually agreed performance goals

Assessed by: Valentina Lopez People and Culture Advisor		Approved by: Thomas Harvey Assistant Director, Curriculum Development	
Date: August, 2026		Date: August 2026	