

Position Description

Psychologist, Flexible Services

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child's potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

							
SERVICE	PROFESSIONALISM	TRUST	RESPECT	COLLABORATION & ENGAGEMENT	HONESTY & INTEGRITY	COURAGE & TENACITY	SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

Student Support Services provides high quality and culturally responsive services in partnership with schools and preschools to assist them in meeting the needs of all children. The Flexible Services Response Team, as part of Student Support Services, is committed to providing a range of flexible service delivery approaches inclusive of FIFO, Tele Practice, External Provider Program and cross office support.

This role is responsible for Psychology assessment and intervention services to students and children using a hybrid approach of FIFO and remote technology as a mode of delivery. Telepractice provides accessibility to children and students who may have limited access to in-person services due to geographical, physical, or other barriers.

The psychologist as a member of the multi-disciplinary team will work closely with the senior psychologist to deliver evidence-based interventions to children with developmental, cognitive, social, emotional, behavioural and physical difficulties, and exceptional needs (including giftedness) and their families within this tele-practice mode of delivery. The psychologist works under the professional support and directions of the senior psychologist.

Student Support Services are on a cultural response journey, as such we value and prioritise Aboriginal ways of knowing, doing and being.

Position title	Psychologist, Flexible Services
Classification	AHP2
Division	Support and Inclusion
Directorate	Student Support Services
Location	St Mary's with flexible working arrangements available
Reports to	Senior Psychologist, Flexible Services
Direct reports	Nil
Role description date	November 2025

What you will do (key outcomes)

1. Apply comprehensive assessment processes to identify developmental, cognitive, social, emotional, behavioural and physical difficulties, and exceptional needs (including giftedness) and relates findings to the learning and wellbeing needs in the education context, through a hybrid telepractice and FIFO service model
2. Use a hybrid telepractice and FIFO model to independently apply professional knowledge and judgment in the selection and adaptation of evidence-based interventions in a range of contexts, including the learning environment, specialist learning setting and home setting.
3. Develop multi-levelled interventions that include proactive, targeted and intensive strategies in partnership with preschool and school staff and parents.
4. Contribute to the induction of new staff and professional support of other psychologists and supervision of provisional psychologists and student placements, as directed by the Senior Psychologist, Flexible Services.
5. Undertake case coordination and management for learners requiring multiple services within and outside the agency, in collaboration with other team members.
6. Independently manage and prioritise personal workload by developing workload management plans and efficiency initiatives, in collaboration with the Senior Psychologist.
7. Proactively seek opportunities to improve work practices and services, by monitoring service access and outcomes, emerging trends and community needs, and contributing to ongoing evaluation of flexible service approaches.
8. Seek client feedback on services and respond proactively to client complaints and feedback, and as required, contribute to investigations of client complaints, with support from the Senior Psychologist, with a view to informing systematic improvements in services.
9. Contribute to discipline-specific and multi-professional research, service development, innovative practices and initiatives, and advances of techniques used, through research (under direction), data analysis, evaluation of services and development of recommendations to assist management decision making.

10. Work with the team to contribute to support positive culturally inclusive environments. Seek to better understand Aboriginal cultural perspectives and take steps to weave these into everyday practice.
11. Consult and collaborate with non-government and other government organisations in the provision of services.
12. Contribute to the provision of strategic information for the department by the analysis and interpretation of local data on behalf of the Senior Psychologist.
13. Help to maintain a safe and healthy working environment by proactively reporting incidents, hazards and injuries.

The capabilities you will bring (key competencies)

- **Professional Knowledge:** Demonstrates knowledge gained through achievement of a recognised qualification and can apply in-depth professional knowledge and aptitude in the context of a school or preschool.
- **Collaborative Communication:** Engages with other professionals in needs-based assessments and development and implementation of evidence-based strategies for change and growth in children and young people with demonstrated experience using telepractice.
- **Cultural Awareness and Adaptability:** Values individual diversity and models this in all interactions. Adapts approach to suit individual differences whilst not compromising on service delivery or outcomes.
- **Cultural Inclusivity Commitment:** Promotes a culturally inclusive workplace and is committed to continuing to reflect on and develop own cultural awareness and practices.
- **Resilience and Stress Management:** Works effectively and maintains positive outlook under pressure. Manages setbacks, criticism and tension in meeting the service needs of the client group.
- **Interpersonal Skills and Relationship Building:** Works collaboratively and develops productive relationships with peers, staff and stakeholders. Interacts confidently and employs perception, good listening and questioning skills and can communicate with people from diverse cultures and backgrounds.
- **Collaboration:** Develops and accomplishes shared goals by taking an active role in the team through contributing ideas, knowledge and expertise. Works collaboratively to achieve team goals.
- **Safety, Inclusion and Legislative Compliance:** Demonstrated knowledge and commitment to promoting and creating a safe and inclusive work environment, and the requirements of Equal Opportunity and Work Health and Safety legislation.

Who you will work with (key relationships)	Qualifications
Direct working relationship: - Senior Psychologist, Flexible Services - Team Manager, Statewide Services Internal Working Relationships: - Student Support Service Assistant Directors, Team Managers, Psychologists and Senior Psychologists, Speech Pathologists and Senior Speech Pathologists, Occupational Therapists, Social Workers and Senior Social Workers, Behaviour Support Educators, Inclusive Educators, Teachers of the Deaf and Hard of Hearing, Educators and Site Leaders in pre-schools, schools, relevant state office personnel. External working relationships: - Government and non-government agencies, professional associations and interstate systems/sectors.	Essential: Current and full registration (general) with the Psychology Board of Australia. Desirable: Nil

Corporate responsibilities	Special conditions
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	You will need a current driver's license and be willing to drive You may be asked to work out of hours You may need to travel within or outside South Australia You need to achieve mutually agreed performance goals You must have a current Working with Children Check You must do Responding to Risks of Harm, Abuse and Neglect – Education and Care training You must be an Australian resident or provide evidence you have a current work permit

Assessed by: Tegan Palamaris, Advisor People & Culture		Approved by: Claire Simmons, Director Student Support Services	
Date: 27 November, 2025		Date: 21 November, 2025	