

Position Description

Program Manager, Mathematics and Numeracy

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child's potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

							
SERVICE	PROFESSIONALISM	TRUST	RESPECT	COLLABORATION & ENGAGEMENT	HONESTY & INTEGRITY	COURAGE & TENACITY	SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

Curriculum and Learning Division is responsible for supporting educators within the public education system to provide the best learning possible to our children and young people. Driving its work is the Strategy for Public Education and the achievement of our ambitions for our learners. The Division has responsibility for all curriculum and learning initiatives, policies, and programmes and has recently undergone a functional design process resulting in the establishment of six directorates, four of which are new to the division. The directorates are:

- Aboriginal Education
- Curriculum
- Curriculum Strategy and Planning
- Connections and Engagement
- Early Years Curriculum and Learning

- Learning and Teaching

This position is in the Curriculum Directorate and reports to the Assistant Director, English and Literacy.

The Program Manager, Mathematics and Numeracy works in collaboration Numeracy Policy Officers, year 1 Numeracy Check Officer, Mathematics Leaders, Primary Maths Outreach Partners, Literacy and Numeracy Academy Officers, the Manager, Literacy Guarantee, the Senior Project Managers, and is responsible for the strategic planning, development and delivery of professional learning for corporate and site leaders and teachers to support the public education strategy.

Position title	Program Manager, Mathematics and Numeracy
Classification	S121-5
Division	Curriculum and Learning
Directorate	Curriculum (Mathematics and Numeracy)
Location	Education Support Hub, Hindmarsh
Reports to	Assistant Director, Mathematics and Numeracy
Direct reports	Leader Maths R-6 (STL3) Leader Maths 7-12 (STL3) Primary Maths Outreach Partners (STL2) x 8 Leader Numeracy Policy Primary (STL3) Leader Numeracy Policy Secondary (STL3) Numeracy Check Officer (STL3) x2 Leader Literacy & Numeracy Academy Programs (STL3) x 4
Role description date	June 2026

What you will do (key outcomes)

1. Lead the development and implementation of a strategic, long-term professional learning plan to support Mathematics and numeracy educators in the context of the public education strategy.
2. Support the Assistant Director, Mathematics and Numeracy to implement Mathematics and numeracy initiatives (including the numeracy screening checks), programs, and policies across the department to provide cohesive, evidence informed policy advice and support to the system, schools and preschools.
3. Lead the development of ongoing monitoring processes to identify numeracy professional learning support needs and gaps across the system for leaders, teachers and other relevant staff and, through analysis, ascertain the quality and timeliness of strategies to address these gaps, including methods of identifying school readiness to engage with particular professional learning approaches.
4. Lead the regular scanning of international, national and local Mathematics and numeracy professional learning approaches to gauge their suitability for potential adoption/adaption in the local context.



5. Develop and lead processes for ongoing liaison with the international and national network of Mathematics and numeracy academic experts developed through the Numeracy Summits and other initiatives to ensure currency of the evidence base for recommended numeracy practices and monitor opportunities for ongoing engagement with these experts.
6. Lead processes to ensure the alignment of Mathematics and numeracy professional learning with resource development, policy development and the department's purpose for public education strategy.
7. Lead engagement strategies with relevant Directorates and Divisions, Local Education Teams, schools and professional associations to ensure that Mathematics and numeracy professional learning is responsive to and informed by, the wide range of department stakeholders.
8. Lead and undertake high level research, analysis and evaluation of worldwide evidence and departmental data in pedagogical developments, programs and projects and develop recommendations and initiatives to guide the delivery of new high quality, measurable and consistent Mathematics and numeracy learning resources, practices and systems that are aligned with the relevant curriculum and pedagogical frameworks.

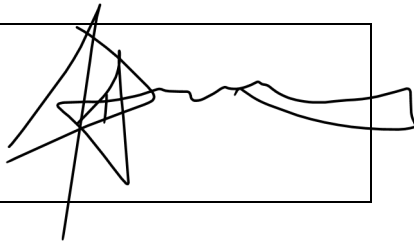
The capabilities you will bring (key competencies)

- Leadership: Proven ability to successfully design, deliver and evaluate professional learning that strengthens capacity for Mathematics and numeracy leadership and whole-school improvement processes that influence leader and teacher practice and directly impact on student achievement.
- Knowledge: Demonstrated detailed knowledge of Mathematics and numeracy in and across the South Australian Curriculum and how effective literacy and numeracy professional learning impacts on leaders' and teachers' practice and raises student achievement.
- Organisational skills: Demonstrated high level experience and initiative in planning, prioritising, developing, implementing and delivering critical, connected and consistent educational and operational advice, plans and policy in a timely and accurate manner to guide and facilitate educational outcomes within a complex environment.
- Communication: Proven high-level written communication, consultation, negotiation and interpersonal skills; ability to exhibit political sensitivity and present complex information in a manner that promotes the priorities of the department.
- Relationship management: Successful experience in developing relationships, and networks with a diverse range of colleagues, providers, schools, partnerships and external stakeholders to effectively deliver outcomes in a complex and changing high stakes environment.
- Research and evaluation: Extensive experience in conducting high level and detailed research that informs and guides the planning, development, implementation and evaluation of effective Mathematics and numeracy teaching practices and professional learning programs that are focused on improving outcomes for students.
- Promote and create a safe and inclusive work environment: commitment to maintaining a safe, healthy and equitable working environment by actively reporting incidents that may pose a risk to physical, psychological or cultural wellbeing.

Who you will work with (key relationships)	Qualifications
Director, Curriculum Assistant Director, Mathematics and Numeracy Site Leaders Curriculum and Learning staff Education Directors LETS Strategy and Performance	Essential: Nil Desirable: A post-graduate qualification in related fields of education, particularly in relation to Mathematics and numeracy.

Eligibility
Appointments made under section 121 of the <i>Education and Children's Services Act 2019</i> may provide health, social or other non-education services to schools, preschools and children's services centres. Positions will require the application of specialist education related skills and knowledge required for managing education programs, or, administration of education standards requiring specific knowledge of site functions and operations.

Corporate responsibilities	Special conditions
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	You may need a current driver's license and be willing to drive You may be asked to work out of hours You may need to travel within or outside South Australia You need to achieve mutually agreed performance goals You must have a current Working with Children Check You must do Responding to Risks of Harm, Abuse and Neglect – Education and Care training You must be an Australian resident or provide evidence you have a current work permit

Assessed by: Tazeen Adnan P&C Consultant P&C Operations		Approved by: Alex Semmens, Assistant Director, Mathematics and Numeracy	
Date: 11 June 2026		Date: 11 June, 2026	