

Position Description

Program Manager, EALD

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child's potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

							
SERVICE	PROFESSIONALISM	TRUST	RESPECT	COLLABORATION & ENGAGEMENT	HONESTY & INTEGRITY	COURAGE & TENACITY	SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

The EALD and Aboriginal Languages Unit, within the Curriculum Directorate of Curriculum and Learning Division, supports EALD learners to accelerate their English language development through three key programs: the EALD General Support Program, the Intensive English Language Program, and the EALD Hub Project.

In addition, the unit manages a range of administrative services, including applications for Bilingual Student Support Officer (BSSO) hours and Geographic Isolation funding.

The EALD Program Manager oversees all programs and regularly collaborates across the department including with Finance and Funding, Strategic Analysis and Reporting, and Support and Inclusion. The role provides high-level strategic advice on policy review and development in response to migration themes.

This work aligns with relevant curriculum, wellbeing, and pedagogical frameworks, ensuring that teachers and leaders are supported to empower EALD students to learn and thrive.



Position title	Program Manager, EALD
Classification	S121-5
Division	Curriculum and Learning
Directorate	Curriculum
Location	Education Support Hub, Hindmarsh
Reports to	Assistant Director, EALD and Aboriginal Languages
Direct reports	5x STL3, 2x ASO6 and 1x ASO4
Role description date	April 2026

What you will do (key outcomes)

1. Deliver a high quality EALD General Support Program by equitably distributing data informed funding to over 300 schools and leading the development and review of policy to ensure high-quality, evidence informed teaching and learning is aligned with the Strategy for Public Education.
2. Deliver and strengthen the Intensive English Language Program across 20 primary Intensive English Language Centres and 3 secondary New Arrivals Centres, supporting newly arrived students and Aboriginal students from remote communities to develop English language prior to enrolling into mainstream schooling. Ensure effective system support through ongoing monitoring and reporting of enrolment data to inform staffing, capacity management, and continuous improvement in evidence informed teaching and learning, and professional development.
3. Deliver the EALD Hub project as part of the Aboriginal Education Strategy by providing comprehensive online professional learning and site-based coaching across remote, regional, and metropolitan locations to strengthen teacher capability and improve culturally responsive EALD teaching practice across the broader program.
4. Lead and undertake high-level research and analysis of global evidence and departmental data to improve EALD teaching. Collaborate across the department to plan, design, implement, and evaluate evidence-based initiatives, policies, and resources that strengthen high-quality, consistent EALD learning practices and systems. Ensure these actions align with curriculum and pedagogical frameworks, and support improved outcomes and ongoing pathways to further education, training, or employment for diverse language learners.
5. Provide strategic leadership in the development and maintenance of an appropriately skilled workforce across primary and secondary schools and build effective systems capable of supporting high quality and timely service provision within specific teams and programs that form part of the Curriculum directorate.
6. Initiate, develop and manage innovative and contemporary educational design projects, to guide and influence the development and implementation of the curriculum, pedagogical standards, professional learning programs, practices and resources, that are tailored to the needs of early years, primary and secondary leaders and teachers, and support the sustained improvement in the quality of SAE teaching, learning and reporting practice in diverse contexts across the state.
7. Help to maintain a safe and healthy working environment by proactively reporting incidents, hazards and injuries.

The capabilities you will bring (key competencies)

- **Leadership:** Demonstrated experience in planning, leading, and delivering learning improvement programs and reform initiatives specifically focused on EALD learners. Applies practical, evidence-based approaches and strategies to design and deliver programs that enhance outcomes for students learning English as an additional language or dialect.
- **Knowledge of education frameworks:** Comprehensive knowledge of the Australian Curriculum and pedagogical frameworks, Learning English Achievement and Proficiency (LEAP) assessment and learning design strategies and EALD improvement policy initiatives.
- **Organisational skills:** Demonstrated high level experience and initiative in planning, prioritizing, developing, implementing and delivering critical, connected and consistent educational and operational advice, plans and policy in a timely and accurate manner to guide and facilitate educational outcomes within a complex environment.
- **Communication:** Proven high-level written communication, consultation, negotiation and interpersonal skills; ability to exhibit political sensitivity and present complex information in a manner that promotes the priorities of the department.
- **Relationship management:** Demonstrated success in building strong relationships and networks with site and school leaders across diverse cultural contexts, to effectively deliver outcomes for EALD learners in complex and dynamic environments.
- **Research and evaluation:** Extensive experience in conducting high-level and detailed research that informs the planning, development, implementation, and evaluation of effective language teaching practices and professional learning programs specifically targeted at improving outcomes for students learning English as an additional language or dialect.
- **Team skills:** High-order initiative and interpersonal skills, modelling dispositions as a quality team member and as a learner with openness to change, creativity and flexibility.

Who you will work with (key relationships)	Qualifications
• Reports to the Assistant Director, EALD and Aboriginal Languages • Manages a team of EALD project officers • Works more closely with leaders and officers across Curriculum and Learning division • Works closely with and supports site leaders.	Essential: A tertiary qualification in a related education field. Desirable: A post-graduate qualification in related fields of education, particularly in relation to EALD.
Eligibility	
Appointments made under section 121 of the <i>Education and Children's Services Act 2019</i> may provide health, social or other non-education services to schools, preschools and children's services centres. Positions will require the application of specialist education related skills and knowledge required for managing education programs, or, administration of education standards requiring specific knowledge of site functions and operations.	

Corporate responsibilities	Special conditions
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	You may need a current driver's license and be willing to drive You may be asked to work out of hours You may need to travel within or outside South Australia You need to achieve mutually agreed performance goals You must have a current Working with Children Check You must do Responding to Risks of Harm, Abuse and Neglect – Education and Care training You must be an Australian resident or provide evidence you have a current work permit

Assessed by: Tazeen Adnan P&C Consultant P&C Operations		Approved by: Beverley White Assistant Director EALD and Aboriginal Languages	
Date:10 June 2026		Date: 15 June 2026	

