

Position Description

Leader, Primary Curriculum

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child’s potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

							
SERVICE	PROFESSIONALISM	TRUST	RESPECT	COLLABORATION & ENGAGEMENT	HONESTY & INTEGRITY	COURAGE & TENACITY	SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

The Leader, Primary Curriculum provides high level advice and support about the effective implementation of primary curriculum through evidence informed curriculum design principles and resources that support effective learning. Identifies emerging trends in primary school curriculum design through consulting and working collaboratively with key stakeholders in local, state and national jurisdictions.

The Leader, Primary Curriculum works collaboratively as part of the Curriculum directorate to conceptualise, design and create resources that support and enable leaders, teachers and students to effectively engage with the Strategy for Public Education. They are responsible for the effective activation of the Areas of Impact and implementation of the SA Curriculum through learning design guidance and practice to improve the capability of teachers to design meaningful and challenging learning in their local context.

Position title	Leader, Primary Curriculum
Classification	STL3
Division	Curriculum and Learning
Directorate	Curriculum
Location	Education Support Hub, 8 Milner Street, Hindmarsh
Reports to	Assistant Director, Curriculum Development
Direct reports	Nil
Role description date	May 2026

What you will do (key outcomes)

1. Provide educational leadership and expert advice that informs the work of the Curriculum and Learning division, ensures ongoing alignment with the department's Strategy for Public Education and state and national curriculum frameworks.
2. Lead the co-design and development of high-quality primary resources aligned with the SA Curriculum to support effective learning for excellence and equity.
3. Apply extensive working knowledge and experience of curriculum frameworks across Australia including the SA Curriculum and Australian Curriculum.
4. Liaise, consult and communicate with other local, state and national education systems and jurisdictions, to provide high level advice on curriculum design, resources and implementation.
5. Co-design, plan, facilitate and evaluate professional learning that builds system capability in the collaborative design of impactful learning and assessment.
6. Identify complex risks, issues and opportunities associated with early years, primary and secondary learning and teaching in enacting the curriculum.
7. Help to maintain a safe and healthy working environment by proactively reporting incidents, hazards and injuries.

The capabilities you will bring (key competencies)

- **Collaborative leadership:** Experience as a Curriculum leader in a school setting with a successful ability to actively contribute to a dynamic, collaborative team to achieve high quality outcomes and meet deadlines, including dealing with competing demands in a complex environment.
- **Autonomy:** Demonstrated ability to lead and work in a highly autonomous and collaborative manner under broad direction to achieve milestones within a multi-disciplinary education environment, and to exhibit flexibility, resilience, political nous and initiative to prioritise workloads.
- **Learning and changing:** Ability to effectively engage in active listening, seeking and responding to feedback, and learning and changing in response to context.
- **Co-design & networking:** Proven high-level ability to engage in consultation and co-design in a range of contexts through the development of effective processes and professional relationships, and ability to notice, create and make use of opportunities to network.
- **Learning Design:** Highly skilled in effective learning and assessment design and knowledge and understanding of a range of effective pedagogies.

- **Knowledge:** Demonstrated comprehensive understanding of the connections between curriculum frameworks, pedagogical practices and assessment and the delivery of effective and innovative primary and secondary education and the implications for leaders, teachers and students in South Australia.
- **Research Skills:** Demonstrated extensive experience and ability to engage with research that underpins and guides the planning, development, implementation and evaluation of effective primary years' curriculum frameworks, resources and professional learning programs that are focused on improving outcomes for learners.
- **WHS:** Demonstrated knowledge and commitment to promoting and creating a safe and inclusive work environment, and the requirements of Equal Opportunity and Work Health and Safety legislation.

Who you will work with (key relationships)

- Reports to the Assistant Director, Curriculum Development
- Provides professional research, advice and guidance to Curriculum and Learning staff.
- Works with Education Directors and their local education teams, principals and teachers, and officers across the department.
- Consults and negotiates with key curriculum partners and stakeholders, professional associations, unions, interstate educational jurisdictions and authorities.

Eligibility

Applicants must be either currently registered or able to be registered to teach in South Australia. If not permanent with the Education Department, applicants must meet the department's minimum employment requirements before taking up an appointment.

Minimum departmental employment requirements for teachers include recognised teaching qualifications and registration as a teacher in South Australia and, in addition, for all applicants who are not permanent with the department will include an active on-line application in the Employable Teacher Register (ETR), a cleared Education Department Employment Declaration, Australian residency or current work permit, Reporting Abuse and Neglect training (previously known as Mandatory Notification), and an approved First Aid Certificate.

At the conclusion of a term of appointment:

- permanent Education Department employees will be placed according to the terms of their substantive appointment and the policies in operation at the time
- employees originally from other public sector organisations with a right of return, will be managed according to the provisions of the Public Sector Act 2009 (SA) and any applicable public sector determination or policies
- applicants who are not permanent employees of the department do not hold placement rights with the Department for Education at the conclusion of the appointment.

OFFICIAL

Corporate responsibilities	Special conditions
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	You will need a current driver’s license and be willing to drive You may be asked to work out of hours You may need to travel within or outside South Australia You need to achieve mutually agreed performance goals

Assessed by: Hannah Matthews, P&C Consultant		Approved by: Thomas Harvey Transition Leader, Curriculum	
Date: May 2026		Date: May 2026	

