

# Position Description

## Manager Aboriginal Contexts

### Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child’s potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

### Our values

We are part of the South Australian public sector and share the values of:

							
<b>SERVICE</b>	<b>PROFESSIONALISM</b>	<b>TRUST</b>	<b>RESPECT</b>	<b>COLLABORATION &amp; ENGAGEMENT</b>	<b>HONESTY &amp; INTEGRITY</b>	<b>COURAGE &amp; TENACITY</b>	<b>SUSTAINABILITY</b>
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

### About this role

Aboriginal Contexts Initiative is a priority of the department's Aboriginal Education Strategy 2019-2029.

The Manager Aboriginal Contexts works in collaboration with SA Aboriginal Nations and Aboriginal Knowledge Holders across South Australia, Cultural Institution, leaders and teachers, and other key stakeholders to include Aboriginal knowledges in learning and teaching.

This position provides high level advice and leadership for the provision of resources and cultural materials to support teachers to embed Aboriginal knowledges and ways of knowing from Aboriginal Nations into their teaching. This work includes identifying emerging trends in school curriculum design through consulting and working collaboratively with SA Curriculum Managers and national jurisdictions, developing and trialling high quality resources, materials for teachers.

<b>Position title</b>	Manager, Aboriginal Contexts
<b>Classification</b>	STL3
<b>Division</b>	Curriculum and Learning
<b>Directorate</b>	Curriculum
<b>Location</b>	Education Support Hub – Hindmarsh
<b>Reports to</b>	Assistant Director, Curriculum Development
<b>Direct reports</b>	4x STL2 Curriculum Writers, Aboriginal Contexts
<b>Role description date</b>	May 2026

### What you will do (key outcomes)

1. Lead the documentation of knowledges from SA Aboriginal Nations by creating high quality teaching resources and digitised cultural materials that will support SA teachers to include Aboriginal knowledges in their learning designs.
2. Collaborate with Aboriginal Knowledge Holders to share their knowledges and ways of knowing. Establish agreements with SA Aboriginal Nations and Aboriginal Knowledge Holders, using the protocols to protect their intellectual property, and ensure the availability of all teaching resources in perpetuity.
3. Liaise and consult with representatives from ACARA, Cultural Institutions, school leaders, teachers, and other local, state and national education systems and jurisdictions, to provide high level advice on learning design, resources, and implementation tailored to the needs of leaders and teachers.
4. Provide educational leadership that supports Aboriginal students' participation and achievement by ensuring that Aboriginal students see themselves, their identity and their culture reflected in the teaching, supporting them to participate fully in learning.
5. Ensures ongoing alignment with the department's Aboriginal Education Strategy 2019-2029 and Curriculum through all students and teachers developing a deeper understanding, awareness and respect for Aboriginal traditional and contemporary knowledges.
6. Provide expert evidence informed reports, advice and resources, including recommending and articulating best practice pedagogy in learning and teaching practices, and identifying complex risks, issues and opportunities associated with learning outcomes.
7. Support and advocate for Equal Employment Opportunity (EEO) and diversity in the workplace in accordance with EEO legislation. In particular, maintaining a commitment to promote an inclusive workplace in support of Aboriginal and Torres Strait Islander people and other under- represented groups.
8. Help to maintain a safe and healthy working environment by proactively reporting incidents, hazards and injuries.

### The capabilities you will bring (key competencies)

- **Research:** Demonstrated extensive experience in conducting high level and detailed research, that underpins and guides the designing, planning, development, implementation and evaluation of effective teaching and learning curriculum resources and professional learning programs that are focused on improving outcomes for learners.

- **Leadership:** Demonstrated ability to lead and work in a highly autonomous and collaborative manner to achieve milestones within a multi-disciplinary education environment, and to exhibit flexibility, resilience, political nous and initiative to prioritise challenging workloads.
- **Communication and collaboration:** Proven high level written communication, consultation, negotiation and interpersonal skills that achieve sensitive and appropriate presentation of information to gain the confidence and cooperation of a diverse range of stakeholders.
- **Curriculum Knowledge:** Demonstrated extensive experience in providing leadership through extensive knowledge and understanding of the Curriculum, including teaching the Aboriginal and Torres Strait Islander histories and cultures cross curriculum priority.
- **Relationships and Partnerships:** Proven high level experience in developing and maintaining effective relationships to achieve successful outcomes.
- **Commitment to WHS:** Demonstrated knowledge and commitment to promoting and creating a safe and inclusive work environment; and the legislative requirements of Equal Opportunity and Work Health and Safety legislation.

### Who you will work with (key relationships)

#### Direct working relationship:

- Reports to Assistant Director, Curriculum Development
- Supervises 4x STL2 Curriculum Writers, Aboriginal Contexts
- Works collaboratively with Curriculum Managers
- Work with principals, teachers, and officers across the department
- Work with the Aboriginal Education Directorate

#### External working relationships

- Consults and negotiates with key curriculum partners and stakeholders, professional associations, unions, interstate educational jurisdictions and authorities
- work with Aboriginal Cultural consultants and Cultural Editors, SA Aboriginal Nations and Aboriginal Knowledge Holders and Government and non-Government agencies

### Eligibility

Applicants must be either currently registered or able to be registered to teach in South Australia. If not permanent with the Education Department, applicants must meet the department's minimum employment requirements before taking up an appointment.


Minimum departmental employment requirements for teachers include recognised teaching qualifications and registration as a teacher in South Australia and, in addition, for all applicants who are not permanent with the department will include an active on-line application in the Employable Teacher Register (ETR), a cleared Education Department Employment Declaration, Australian residency or current work permit, Reporting Abuse and Neglect training (previously known as Mandatory Notification), and an approved First Aid Certificate.

At the conclusion of a term of appointment:

- permanent Education Department employees will be placed according to the terms of their substantive appointment and the policies in operation at the time

- employees originally from other public sector organisations with a right of return, will be managed according to the provisions of the Public Sector Act 2009 (SA) and any applicable public sector determination or policies
- applicants who are not permanent employees of the department do not hold placement rights with the Department for Education at the conclusion of the appointment.

Corporate responsibilities	Special conditions
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	You may need a current driver’s license and be willing to drive You may be asked to work out of hours You may need to travel within or outside South Australia You need to achieve mutually agreed performance goals

<b>Assessed by:</b> Hannah Matthews, P&C Consultant 	<b>Approved by:</b> Thomas Harvey Transition Leader, Curriculum 
<b>Date:</b> May, 2026	<b>Date:</b> May, 2026

