

Position Description

Manager, Premier’s Challenges

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child’s potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

							
SERVICE	PROFESSIONALISM	TRUST	RESPECT	COLLABORATION & ENGAGEMENT	HONESTY & INTEGRITY	COURAGE & TENACITY	SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

The Manager, Premier’s Challenges, will ensure the Premier’s *be active* Challenge and the Premier’s Reading Challenge are delivered effectively each year across all education sectors – within budget, on time and meeting the needs of all stakeholders (Premier, Minister, Department, School communities and critically, students).

Position title	Manager, Premier’s Challenges
Classification	STL 3
Division	Curriculum and Learning
Directorate	Curriculum Connections and Engagement
Location	8 Milner Street, Hindmarsh, SA 5007
Reports to	Leader, Programs & Branding
Direct reports	Project Assistant, Premier's be active Challenge

	Project Assistant, Premier's Reading Challenge
Role description date	March 2026

What you will do (key outcomes)

1. Coordinate and support the effective state-wide implementation and management of the Premier's Reading Challenge and the Premier's *be active* Challenge across education sites including promoting and facilitating communications and systems, monitoring and reporting on expenditure, and providing professional support and resources that are tailored to the needs of education leaders and teachers in order to build teacher capacity to successfully manage the Challenges in their sites.
2. Provide leadership and expertise to facilitate the successful implementation and management of the Premier's Challenges across education sites.
3. Work collaboratively with site leadership teams to champion the Premier's Challenges, coordinating consultation processes across a broad spectrum of stakeholders to ensure the Challenge's goals are supported.
4. Engage and consult collaboratively with all Premier's Challenge stakeholder groups to identify implementation and support needs in sites, including working alongside site leaders to plan, develop and deliver events for the Premier's Reception and other events.
5. Provide expert advice, based on consultation, to inform and guide the effective delivery of the Challenges and their connection to the learning and wellbeing outcomes of the Public Education Strategy, the SA Curriculum, the Early Years Learning Framework and other relevant guiding frameworks.
6. Provide advice to department leaders regarding Health and Physical Education and reading, especially in relation to the Premier's Challenges.
7. Help to maintain a safe and healthy working environment by proactively reporting incidents, hazards and injuries.

The capabilities you will bring (key competencies)

- **Competency: Leadership:** Extensive leadership experience including managing staff, finances, and logistical systems, and providing vision and guidance around a significant project.
- **Competency: Project Management:** Extensive project management experience, including planning, implementing, evaluating and reviewing successful educational programs and events that reflect relevant teaching and learning standards, strategies, plans and frameworks.
- **Competency: Communication & Relationships:** High-level oral and written communication skills resulting in successful collaborative working relationships and networks across a range of people including sites, external government and non-government stakeholders and community groups.
- **Competency: Delivery:** Ability to manage and contribute to systemic change, to work under pressure and manage competing demands at a statewide and strategic policy level.

- **Competency : Initiative:** High-order initiative and interpersonal skills, modelling dispositions as a learner with openness to change, creativity and flexibility.
- **Competency : Curriculum :** Extensive knowledge of curriculum and pedagogical frameworks.
- **Competency : Content expertise:** Extensive knowledge of the underlying principles of reading, reading promotion, physical education and physical activity.
- **Competency : Workplace safety:** Demonstrated knowledge and commitment to promoting and creating a safe and inclusive work environment; and the legislative requirements of Equal Opportunity and Work Health and Safety legislation.

Who you will work with (key relationships)

Direct working relationship:

- Reports to the Leader, Programs & Branding
- Works closely with, and supports site leaders
- Works closely with officers within the Curriculum and Learning Division

Internal working relationships

- Works with directors and staff across DfE.

External working relationships

- Consults and negotiates with key partners and stakeholders in the community, other state and commonwealth government departments, non-government education sectors, principal, parent and professional associations, unions, interstate education systems and authorities, the tertiary and business sectors.

Eligibility

Applicants must be either currently registered or able to be registered to teach in South Australia. If not permanent with the Education Department, applicants must meet the department's minimum employment requirements before taking up an appointment.



Minimum departmental employment requirements for teachers include recognised teaching qualifications and registration as a teacher in South Australia and, in addition, for all applicants who are not permanent with the department will include an active on-line application in the Employable Teacher Register (ETR), a cleared Education Department Employment Declaration, Australian residency or current work permit, Reporting Abuse and Neglect training (previously known as Mandatory Notification), and an approved First Aid Certificate.

At the conclusion of a term of appointment:

- permanent Education Department employees will be placed according to the terms of their substantive appointment and the policies in operation at the time
- employees originally from other public sector organisations with a right of return, will be managed according to the provisions of the Public Sector Act 2009 (SA) and any applicable public sector determination or policies
- applicants who are not permanent employees of the department do not hold placement rights with the Department for Education at the conclusion of the appointment.

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Corporate responsibilities	Special conditions
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	You may need a current driver’s license and be willing to drive You may be asked to work out of hours You may need to travel within or outside South Australia You need to achieve mutually agreed performance goals

Assessed by: Tazeen Adnan P&C Consultant P&C Operations		Approved by: Linda Woolcock Acting Director Curriculum Programs.	
Date: 27 February, 2026		Date: 2 March 2026	

