



Role Description

<p>Role Title: Education Consultant</p> <p>Class: ASO7</p>	<p>Group: Education Services</p> <p>Capability: Advanced</p>
<p>Reports to: Faculty Manager</p>	<p>Direct Reports: Nil</p>
<p>Role Purpose</p> <p>The Education Consultant is responsible for the strategic development, recognition and implementation of curriculum, assessment, and quality assurance, and to work in partnership with schools to ensure maximum positive impact on students' ability to thrive.</p>	
<p>Key Result Areas</p> <ol style="list-style-type: none"> 1. Actively engage as a member of a high performing team in building and leading a customer focused and positive workplace culture to deliver the SACE Board's strategic plan and priorities. 2. Actively lead agile and innovative practices to drive continuous improvement in agency processes and systems to ensure they align with business needs. 3. Apply a holistic approach to embedding change through open and regular dialogue with internal and external stakeholders to deliver great service, embrace opportunities and address barriers and achieve the SACE Board's aspirational vision of leading educational change and student transformation. 4. Develop and embed strong strategic working relationships and cross-functional collaboration with stakeholders to position the agency as a leader in education enabling students to thrive. 5. Develop, deliver and improve assessment and quality assurance practices. 6. Manage the development, recognition and ongoing improvement of curricula that provides the learning entitlement of students through the SACE and supports the thrive goals. 7. Support and influence educators to take up and use the SACE curriculum and assessment in ways that maximise the positive impact on young peoples' educational outcomes and their ability to thrive. 8. Develop and maintain positive partnerships with the education community to deliver the SACE Board's strategic intent and to influence, manage and support change in sophisticated ways. 9. Provide high level written and verbal advice to internal and external stakeholders on the SACE, SACE subjects, recognised learning, and national and international directions in education. 10. Contribute to strategies that empower teachers and school leaders to work in the electronic environment. 	

<p>Qualifications</p> <p>An appropriate tertiary degree in education and/or training is desirable.</p>
<p>Corporate Responsibilities</p> <p>Responsible for:</p> <ul style="list-style-type: none"> • Keeping accurate and complete records of business activities in accordance with the <i>State Records Act 1997</i>. • Undertake duties in accordance with the SACE Board delegations; and SACE Board and Government policies, procedures and legislative obligations. • Maintaining a commitment to equal employment opportunity, inclusion and diversity, and work health and safety.
<p>Special Conditions</p> <ul style="list-style-type: none"> • Intrastate travel to regional and remote locations; international and interstate travel may be required. • Some out-of-hours work. • The incumbent works under the <i>SACE Board of South Australia Act 1983</i>. • An intense time of activity within the SACE Board of South Australia occurs between October and December. For some roles, the incumbent would not normally be able to take planned leave during this period. • Appointment is subject to a satisfactory working with children check obtained through the Department of Human Services to be renewed every 5 years before expiry.
<p>Technical Capabilities</p> <p><i>Essential</i></p> <ul style="list-style-type: none"> • In-depth knowledge of the theory and practice of educational curriculum and assessment. <p><i>Desirable</i></p> <ul style="list-style-type: none"> • Sophisticated understanding of national and international directions in curriculum, assessment and quality assurance. • Experience in designing and/or leading training and professional learning for teachers and school leaders. • Capacity to effectively use online and electronic systems to design, develop and/or deliver a range of outcomes to improve student learning outcomes.

<p>SACE Board Capability Framework (“The Framework”)</p> <p>The SACE Board Capability Framework spans across five (5) levels:</p>									
<table border="1"> <tr> <td>Foundation (AS01-2)</td> <td>Intermediate (AS03-5)</td> <td>Advanced (AS06-7)</td> <td>Expert (AS08-MAS3)</td> <td>Architect (Executive)</td> </tr> </table>	Foundation (AS01-2)	Intermediate (AS03-5)	Advanced (AS06-7)	Expert (AS08-MAS3)	Architect (Executive)	<p>This role is at an Advanced level within the Framework. Candidates should refer to Attachment One (1) regarding capabilities and behavioural indicators required for this level.</p>			
Foundation (AS01-2)	Intermediate (AS03-5)	Advanced (AS06-7)	Expert (AS08-MAS3)	Architect (Executive)					