

Position Description

Social Worker – Port Augusta Education and Wellbeing Hub

Why work with us

The Department for Education is building a stronger future by making South Australia’s public education system world leading.

We have a plan to take the statewide standard of public education in South Australia from good to great, as a great education can change lives. When our children and young people thrive, so do our communities and our state.

We are one team, statewide. Everyone in public education works together, united behind our vision because what we’re doing today will improve the futures of children in South Australia. One that is equitable and prioritises learning and wellbeing.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

 SERVICE	 PROFESSIONALISM	 TRUST	 RESPECT	 COLLABORATION & ENGAGEMENT	 HONESTY & INTEGRITY	 COURAGE & TENACITY	 SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

The Port Augusta Education and Wellbeing Hub is a commonwealth and state funded project designed to respond to the trend of young people becoming disengaged from education and disconnected from their local community within the Port Augusta region. The Education and Wellbeing Hub provides an alternative learning environment to students aged 10 – 17 years who are disengaged or are at risk of disengaging from mainstream education because of social and emotional barriers for the student (or their family).

The Education and Wellbeing Hub acknowledge the importance of culture, family connections, and community engagement in fostering a supportive and engaging learning environment. With strong connections within the local Port Augusta community, links are maintained by the Education and Wellbeing

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Hub with Traditional Owner groups, Aboriginal Community Controlled Organizations, various government and non-government entities, and local stakeholders, including the Port Augusta and Davenport Community Alliance Group.

Student Support Services (SSS) works in partnership with schools, preschools, families and communities to support the strengths, wellbeing and additional needs of children and young people. Services are time-limited, evidence-informed and delivered through tailored service planning.

This role brings together intensive case management, engagement and attendance (including truancy) responses, and leadership within multidisciplinary teams supporting young people aged 6–17 years who are disengaged or at risk of disengaging from education due to social, emotional, behavioural, cultural or family-related barriers.

The Social Worker applies holistic, trauma-informed, relational and restorative practice frameworks to address disengagement, improve wellbeing, and strengthen re-engagement with education, community connection and life skills development. The role works closely with school and site leadership, community partners and government and non-government agencies to deliver coordinated and culturally responsive supports.

This role holds a 0.6FTE focus on supporting the Port Augusta Education and Wellbeing Hub coupled with 0.4FTE student attendance focus supporting Port Augusta/Quorn, Far North and Whyalla partnerships as part of the multidisciplinary local Student Support Services Team.

The position receives line management support from Student Support Services leadership and works collaboratively with Senior Social Workers, Team Managers and multidisciplinary colleagues. Professional supervision is provided in line with social work standards.

Position title	Social Worker – Port Augusta Education and Wellbeing Hub
Classification	AHP3
Division	Support and Inclusion Division
Directorate	Student Support Services
Location	5700 – Port Augusta, with flexible working arrangements available
Reports to	Senior Social Worker
Direct reports	Nil
Role description date	February 2026

What you will do (key outcomes)

1. Apply comprehensive and holistic assessment processes to identify social, emotional, behavioural, attendance and engagement factors impacting children and young people and their families.
2. Provide intensive case coordination and management for learners requiring multi-agency support, including the development, implementation and review of evidence-informed case plans.
3. Lead and contribute to trauma-informed, relational and restorative approaches that promote wellbeing, engagement and positive educational outcomes.
4. Support the identification, referral and coordinated support of students experiencing disengagement from education, including truancy.
5. Work collaboratively with education sites, families, local education teams and community organisations to plan, implement, monitor and evaluate interventions across learning, home and community contexts.
6. Promote culturally inclusive practices that support improved outcomes for Aboriginal children and young people and actively contribute to culturally safe workplaces through reflective practice and learning.
7. Analyse local and system-level data and research to identify trends, inform service planning, and contribute to quality improvement and project work.
8. Provide professional support, development and/or supervision to social workers, allied staff and students, and contribute to workforce capability building.
9. Liaise with non-government and other government agencies to support coordinated, competent and ethical service delivery.
10. Maintain accurate records and contribute to safe, healthy and compliant work environments in line with legislative and departmental requirements.

The capabilities you will bring (key competencies)



- **Social Work practice and experience:** Demonstrated in-depth knowledge and high level of experience in undertaking psychosocial assessment, group facilitation, training delivery and case management within the Social Work discipline. This includes providing professional expertise to other professionals, analysing and evaluating complex information for report writing and assessments, and applying professional knowledge and professional judgment in the selection and adaption of evidence-based interventions in a range of contexts.
- **Interpersonal relationship skills:** Experience in working collaboratively and developing productive relationships with peers, staff, students, families and stakeholders. Exhibits strong interpersonal skills, including active listening, effective questioning, and reflections; and communicates effectively with people from diverse cultures and backgrounds. Maintains stakeholder relationships that contribute to positive outcomes and access to community support for young people and their families.
- **Application of professional knowledge and research:** Proven knowledge of current research and knowledge relating to children and young people who have experienced trauma and/or have complex learning difficulties, including an understanding of the processes of assessment and case

management required for children and young people facing a challenging and complex range of co-morbidity factors.

- **Social Work skills and reflective practice:** Demonstrates knowledge and skills to provide professional training, support and/or social work supervision to others, and actively engages in their own social work supervision, continuous learning, and reflective practice. Demonstrates a proactive, intra-dependent approach while maintaining professional boundaries and managing a busy workload with competing demands. Maintains a positive outlook under pressure, effectively managing setbacks, criticism and tension in meeting the service needs of the client groups.
- **Valuing diversity and inclusive practice:** Highly developed interpersonal skills that values individual diversity and will foster interagency networking and negotiation with other professionals and consultation and interaction with families across the socio-economic spectrum including from diverse cultures, in a range of complex and sensitive situations.
- **Cultural Inclusivity and Awareness:** Promotes a culturally inclusive workplace and is committed to continually reflecting on and developing their own cultural awareness and practices. Demonstrates knowledge of the impact of historical and current experiences on Aboriginal and Torres Strait Islander communities, as well as on Culturally and Linguistically Diverse communities, while valuing individual diversity.
- **Commitment to safe and inclusive work environment:** Demonstrate knowledge and commitment to promoting and creating a safe and inclusive work environment; and the legislative requirements of Equal Opportunity and Work Health and Safety legislation.

Who you will work with (key relationships)	Qualifications
<p>Directly working relationships</p> <ul style="list-style-type: none"> • Senior Social Worker(s) <p>Internal working relationships</p> <ul style="list-style-type: none"> • SSS leadership, SSS service providers, Aboriginal services, administrators, school and preschool staff. <p>External working relationships</p> <ul style="list-style-type: none"> • Children, young people and families; government and non-government agencies; community organisations and professional networks. 	<p>Essential:</p> <ul style="list-style-type: none"> • An appropriate degree providing eligibility for full membership of the Australian Association of Social Workers (AASW). <p>Desirable:</p> <ul style="list-style-type: none"> • Evidence of ongoing professional development and experience working with children and young people. • Readiness for social work registration • Experience working with Aboriginal people and communities.

Corporate responsibilities	Special conditions
<ul style="list-style-type: none"> • Maintain accurate records and documentation. • Act in accordance with the Public Sector Code of Ethics and AASW Code of Ethics. • Support diversity and promote inclusive practices. • Comply with Work Health and Safety legislative requirements 	<ul style="list-style-type: none"> • Current driver’s license and willingness to travel. • Ability to work flexible hours where required. • Current Working with Children Check. • Completion of Responding to Risks of Harm, Abuse and Neglect – Education and Care training. • Australian residency or valid work rights.

<p>Assessed by: Tazeen Adnan P&C Consultant P&C Operations</p>		<p>Approved by: Claire Simmons Director, Student Support Services</p>	
<p>Date: 20 February, 2026</p>	<p>Date: February, 2026</p>		

