

Position Description

Multi-Disciplinary Support Assistant

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child's potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

 SERVICE	 PROFESSIONALISM	 TRUST	 RESPECT	 COLLABORATION & ENGAGEMENT	 HONESTY & INTEGRITY	 COURAGE & TENACITY	 SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

Student Support Services works with schools and preschools to provide support to assist them in meeting the needs of children and students with additional needs.

The Multi-Disciplinary Support Assistant supports the Student Support Services discipline teams in the delivery of services to referred children and students, and their education support staff and families.

The Multi-Disciplinary Support Assistant, under the direction and supervision of a psychologist, speech pathologist, educator or social worker, delivers a range of screening and interventions in preschools and schools. Duties pertaining to the role are clearly and specifically directed by the Senior Leadership with clearly demarcated work instructions.

Student Support Services are on a cultural response journey, as such we value and prioritise Aboriginal ways of knowing, doing and being.



Position title	Multi-Disciplinary Support Assistant
Classification	OPS2
Division	Support and Inclusion
Directorate	Student Support Services
Location	Local education office, with flexible working arrangements available
Reports to	Senior Leadership Team
Direct reports	Nil
Role description date	November 2025

What you will do (key outcomes)

1. Gather child and student information as directed by the psychologist, speech pathologist, social worker or educator, in a manner respectful of languages, socioeconomic factors, literacy levels, cultural beliefs and practices, such as assisting with collecting information relevant to a consultation, updating information relevant to the waiting list, administering background and information gathering questionnaires, conducting case history interviews, and administering screening assessment tools and outcome measures.
2. Implement, and or assist with individual and group-based interventions under the direction of psychologists, speech pathologists, educators or social workers to increase children and students' access to and participation in the curriculum.
3. Prepare and maintain resources under the direction of psychologists, speech pathologists, educators and social workers.
4. Monitor and document the response of children and students to the interventions and report to the supervising speech pathologists, psychologists, educators and social workers.
5. Provide administrative and material preparation support for professional learning activities provided by psychologists, speech pathologists and educators and social workers.
6. Support children, students, and their families to participate in tele-practice sessions with psychologists and speech pathologists.
7. Work with the team to contribute to support positive culturally inclusive environments. Seek to better understand Aboriginal cultural perspectives and take steps to weave these into everyday practice.
8. Help to maintain a safe and healthy working environment by proactively reporting incidents, hazards and injuries.

The capabilities you will bring (key competencies)

- **Communication:** Well-developed communication and interpersonal skills including ability to communicate and work with people from diverse cultural and linguistic backgrounds.
- **Knowledge:** Ability to work with children and students as directed by the psychologist, speech pathologist educator or social worker.
- **Experience:** Experience working with children and/or students including practical application of learned skills.
- **Learning:** Willingness to learn new tasks, undertake training as required and engage in reflective practice.
- **Independence:** Ability to apply initiative in carrying out routine duties, use judgement to interpret procedures and methods and report issues requiring attention.
- **Cultural:** Sound knowledge and understanding of cultural and contemporary issues facing Aboriginal families and communities. Promotes a culturally inclusive workplace and is committed to continuing to

reflect on and develop own cultural awareness and practices.

- **Task management:** Ability to work under close direction and manage competing demands through sound time management and organizational skills.

Who you will work with (key relationships)	Qualifications
Senior Leadership team Local student support services team Preschool and school staff particularly early childhood workers and school services officers External service providers Families	Essential: Nil Desirable: Certificate in Disability Support/Disability or working towards completion of a degree or equivalent for graduate entry to the speech pathology, psychology, teaching, social work, audiology or occupational therapy professions.

Corporate responsibilities	Special conditions
Keep accurate and complete records Act appropriately in line with the Public Sector Code of Ethics at all times Support diversity and promote an inclusive workplace for everyone Maintain a commitment to Work Health and Safety legislative requirements	You need a current driver’s license and be willing to drive You may be asked to work out of hours You may need to travel within or outside South Australia You need to achieve mutually agreed performance goals You must have a current Working with Children Check You must do Responding to Risks of Harm, Abuse and Neglect – Education and Care training You must be an Australian resident or provide evidence you have a current work permit

Assessed by: Nadine Berno, P&C Consultant		Approved by: Claire Simmons, Director Student Support Services	
Date: November 2025		Date: November 2025	