

Position Description

Physiotherapist, Inclusive Practice

Why work with us

Every child and young person deserves a great education.

We have a strategy that aims to unlock every child’s potential now and into the future, one that in partnership with learners, students, parents and the wider South Australian community will build a world-leading public education system. One that is equitable and prioritises learning and wellbeing.

Together we will make our education system the best it can be.

When our children and young people thrive, so do our communities and our state.

Our values

We are part of the South Australian public sector and share the values of:

							
SERVICE	PROFESSIONALISM	TRUST	RESPECT	COLLABORATION & ENGAGEMENT	HONESTY & INTEGRITY	COURAGE & TENACITY	SUSTAINABILITY
We proudly service the community and the South Australian Government.	We strive for excellence.	We have the confidence in the ability of others.	We value every individual.	We create solutions together.	We act truthfully, consistently, and fairly.	We never give up.	We work to get the best results for current and future generations of South Australians.

About this role

Statewide Inclusive Education Services (SIES) is a specialist statewide operational unit within the Inclusive Teaching and Learning Directorate. The Physiotherapist will be part of the Conductive Education Service, which supports children and young people with physical disabilities.

The position will work collaboratively within a multidisciplinary team to implement a service delivery model centred on building self-advocacy and self-efficacy in children and young people, as well as strengthening the capability of the educators who support them.

The role requires demonstrated skills and experience in managing a caseload, along with the ability to work collaboratively within a team to support students with physical disabilities in alignment with the principles of Conductive Education. This includes enabling access to the learning curriculum and promoting the development and maintenance of physical independence and overall wellbeing.



Position title	Physiotherapist, Inclusive Practice
Classification	AHP2
Division	Support & Inclusion
Directorate	Inclusive Teaching & Learning
Location	Statewide Inclusive Education Services 72a Marlborough Street, Henley Beach.
Reports to	Manager, Statewide Inclusive Education Services
Direct reports	Nil
Role description date	August

What you will do (key outcomes)

1. Deliver high-quality physiotherapy services aligned with the principles of Conductive Education to support students' access to, and participation in, the curriculum
2. Apply physiotherapy expertise and professional judgement under limited supervision across a range of age groups and educational settings, working collaboratively with Conductive Education staff to support students with physical disabilities through site-based and outreach services.
3. Work in a transdisciplinary manner to integrate physiotherapy principles into individual learning programs through collaboration and consultation with educators, families, and other key stakeholders.
4. Contribute as an effective member of a multidisciplinary team to design and deliver high-quality, evidence-based training and professional development that builds educator capability and improves inclusive practice for students with physical disabilities
5. Select, adapt, and embed evidence-based physiotherapy approaches that align with inclusive education and Conductive Education principles, ensuring responsiveness to individual student needs.
6. Apply student-centred and family-centred practice to promote participation, wellbeing, and continuity across learning environments, ensuring meaningful involvement of students and families in planning and decision-making through the Personalised Learning Process.
7. Contribute to continuous service improvement by monitoring student outcomes, identifying opportunities to enhance physiotherapy and Conductive Education practices, responding to emerging needs, and participating in service evaluation, planning, and interagency collaboration
8. Support a safe and healthy working environment by proactively identifying and reporting hazards, incidents, and injuries in accordance with workplace health and safety requirements



The capabilities you will bring (key competencies)

- **Professional Knowledge:** Demonstrated knowledge and application of physiotherapy practice in education and disability settings, incorporating both generalist and specialist skills aligned with Conductive Education principles.
- **Collaborative Practice and Team Engagement:** Actively contributes ideas, knowledge, and expertise to develop and achieve shared goals. Collaborates effectively with students, families, educators, and allied health professionals through clear, respectful communication, aligning therapeutic and educational approaches to support teamwork, problem-solving, shared responsibility, and positive student outcomes.

- **Inclusive Practices:** Embeds physiotherapy strategies within everyday learning environments to support equitable access, participation, and engagement for students with physical disabilities.
- **Professional Development:** Works collaboratively to plan, deliver, and evaluate professional development activities for families, educators, and support staff.
- **Task and Caseload Management:** Works independently and collaboratively within a multidisciplinary team to manage and prioritise a complex caseload across multiple sites, including outreach services, by setting priorities, organising workloads, using initiative, solving problems, and achieving agreed outcomes within established timeframes.
- **Project Management:** Undertake and coordinate projects and programs that result in high quality programs for students with physical disability in preschool/school settings.

Who you will work with (key relationships)	Qualifications
<ul style="list-style-type: none"> • Manager, Statewide Inclusive Education Services • Senior Advisor, Inclusive Technologies • Department for Education key staff • Director/Principal/Educators of targeted preschools/schools • External agencies/health professionals/professional associations. 	<p>Essential: A recognised qualification within the Physiotherapy profession and be eligible for full membership of the Physiotherapy Board of Australia. All requirements to obtain and maintain current registration must be fulfilled.</p> <p>Desirable: Nil</p>

Corporate responsibilities	Special conditions
<p>Keep accurate and complete records</p> <p>Act appropriately in line with the Public Sector Code of Ethics at all times</p> <p>Support diversity and promote an inclusive workplace for everyone</p> <p>Maintain a commitment to Work Health and Safety legislative requirements</p>	<p>You may need a current driver's license and be willing to drive</p> <p>You may be asked to work out of hours</p> <p>You may need to travel within or outside South Australia</p> <p>You need to achieve mutually agreed performance goals</p> <p>You must have a current Working with Children Check</p> <p>You must do Responding to Risks of Harm, Abuse and Neglect – Education and Care training</p> <p>You must be an Australian resident or provide evidence you have a current work permit</p>

<p>Assessed by: Tazeen Adnan P&C Consultant P&C Operations</p>		<p>Approved by: Perry Rush Director Inclusive Teaching and Learning</p>	
<p>Date: 12 March 2026</p>		<p>Date: 16 March 2026</p>	

